

WOR-WIC

COMMUNITY COLLEGE

RADIOLOGIC TECHNOLOGY

ADMISSION INFORMATION PACKET

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Health Professions Division

Mission Statement

The Health Professions division advocates for and ensures adherence to the professional standards, facilitates faculty development, and coordinates resourcing for the health programs involved to promote student success in entering the local community workforce as well-prepared healthcare professionals.

Values

- **Professionalism** – Health profession students accept constructive feedback, self-evaluate personal performance, and practice safety in the clinical practicum according to professional standards. Professionalism is practiced by demonstrating respect for students, faculty, staff, and patients.
- **Community** – Health profession students practice civility, are advocates for patients and peers, and promote health through community service.
- **Integrity** – Health profession students exhibit honest and ethical behavior, assume responsibility for actions and are accountable for academic performance.
- **Compassion** – Health profession students deliver compassionate care to patients, are empathetic and understanding of patient needs, and serve as ambassadors for the health programs in clinical agencies.
- **Cultural Competence** – Health profession students are respectful of diverse opinions, open-minded to new ideas, provide unbiased patient care, promote the values of diversity, equity, inclusion, and belongingness when interacting with students, faculty, and patients.
- **Scholarship** – Health profession students engage in life-long learning opportunities to develop technical skill and clinical judgment competencies necessary to serve as future leaders in the health care industry.
- **Excellence** – Health profession students adhere to the highest standards of performance, model professionalism, and engage in collaborative learning experiences to advance the health professions division.

Health Professions Admission Eligibility Requirements

Wor-Wic Health Care programs are separately accredited by external agencies and must demonstrate compliance following professional standards as prescribed by the programmatic accreditor. Students seeking acceptance into a health care program must meet eligibility requirements for program entry and participation in the clinical experience. Clinical partners determine student eligibility for placement into practicum and field experience. Prospective student must meet minimum professional practice standards for eligibility to participate in clinical practicum, fieldwork, and laboratory experiences conducted on the college campus and external agencies. Please refer to the program information packets for specific professional standards related to each health care program.

Background Check/Drug Screen Requirements

Acceptance into a health care program is contingent upon successful completion of a background check and drug screening process. An unsatisfactory background check or positive drug screen prevents student participation in a health care program and access to clinical placements. Background checks and drug screens may be required multiple times, at student expense, during enrollment in a health care program.

Students with felony or certain misdemeanor convictions documented on the completed background check are not eligible for acceptance into a health care program or participation in a clinical experience.

Student Conduct

Students enrolled into health care programs must abide by college, program, and clinical site conduct policies. Demonstration of unsafe or unprofessional behaviors in classroom simulation or in the clinical environment, may result in program dismissal. If a student is dismissed from a program pending due process, the student is not allowed to attend class or clinicals. For any program dismissal for conduct, the student will receive a letter from the department outlining the reason for dismissal and if the student is eligible for re-entry to the program or not. If the student is eligible for re-entry, the letter will detail the process and steps for re-entry. If the student is not eligible for re-entry, the student has the right to petition their case through the college's judicial process. Students must adhere to academic and behavioral standards as indicated in the Appendix G of the college catalog.

Essential and Technical Professional Practice Standards

Prospective and enrolled students shall possess the ability to perform essential functions and technical standards of the professional program so that they can provide care and treatment for their patients. Students must continually meet safety and technical standards throughout the health care programs. Students who are unable to meet the standards must notify the department chair of the circumstances immediately.

Wor-Wic's health care programs are separately accredited by external agencies. As per programmatic accreditation guidelines and professional code of ethics, students must safely perform skills and advocate for the wellbeing of mock or standardized patients within their care. Failure to adhere to safety regulations and follow clinical guidelines for the health care program, may result in program dismissal. If a student is dismissed from a program pending due process, the student is not allowed to attend class or clinicals. For any program dismissal for conduct, the student will receive a letter from the department outlining the reason for dismissal and if the student is eligible for re-entry to the program or not. If the student is eligible for re-entry, the letter will detail the process and steps for re-entry. If the student is not eligible for re-entry, the student has the right to petition their case through the college's judicial process. Students must adhere to academic and behavioral standards as indicated in the Appendix G of the college catalog. Individual clinical sites may have additional disqualifiers that would prevent a student from fulfilling their clinical rotation and therefore impact their continued enrollment in the program.

RDT Accreditation Information

Wor-Wic's radiologic technology program is accredited by the Joint Review Committee on Education in Radiologic Technology (JRCERT), 20 N. Wacker Dr., Ste. 2850, Chicago, Ill, 60606-3182; phone: 312-704-5300; fax: 301-704-5304; email: mail@jrcert.org; website: www.jrcert.org. The program has an eight-year accreditation award from the JRCERT and the next review date is planned for 2025.

RDT Program Effectiveness Data

Wor-Wic's Radiologic Technology Program Effectiveness Data is available on the Wor-Wic Community College and JRCERT websites linked below:

[Program Effectiveness Data \(worwic.edu\)](http://www.worwic.edu)

[Wor-Wic Community College - JRCERT](http://www.worwic.edu)

RDT Program Application Deadlines

- Admission Deadline: The third Friday in May
- For questions regarding program admission please contact the Health Professions Associate at: 410-572-8740 or Admissions at: 410-334-2895

RDT Program Admission Requirements/Checklist

- Apply to Wor-Wic at <https://www.worwic.edu/Apply-Register> if you have never completed a Wor-Wic admissions application
- Submit all high school and college transcripts to the Registrar's Office at registrar@worwic.edu
- Attend a prospective student meeting. Dates are listed on the RDT website <https://www.worwic.edu/programs-courses/credit-programs/radiologic-technology/>

Please call 410-572-8740 to reserve your seat today.

- Complete the following pre-requisite courses with a grade of C or higher
 - ❖ ENG 101
 - ❖ PSY 101
 - ❖ MTH 152
 - ❖ BIO 202
 - ❖ BIO 203
 - ❖ SDV 100

- Complete the TEAS exam with a score of 58.7% or higher
- Have a cumulative GPA of 2.0 or higher
- Submit an online Limited Admission Application by the required date/time
<https://worwic.elluciancrmrecruit.com/Apply/Account/Login>

Additional RDT Program Admission Points

- Previous College Degree
- Health Care Licensure/Certification

Worksheet for Determining RDT Admission Points

<u>Grades</u>	<u>Points</u>	<u>Point Earned Rules</u>
ENG 101		3 pts for an A on 1st/2nd attempt 2 pts for an B on 1st/2nd attempt 1 pt for a C on 1st/2nd attempt 0 pts for more than 2 attempts/course withdraw
PSY 101		
MTH 152		
BIO 202		
BIO 203		
SDV 100	Y/N	
TOTAL GRADE POINTS (/15)		
Previous College Degree		2 pts for any previous college degree
Health Care Licensure/Certification		3 pts for Licensure/Certification in direct patient care profession
TEAS Test Score		10 pts for a score equal to or greater than 86% 5 pts for a score equal to or greater than 72% and less than 86% 2 pts for a score equal to or greater than 58.7% and less than 72% <i>(A maximum of 10 points may be earned for the TEAS test score)</i>
<u>Total Score (/30)</u> Total Points		

RDT Program Applicant Ranking Process

Once each eligible applicant is assigned a point total (refer to the worksheet on pg.6), students are given preference using the following additional criteria and procedures. In the event two or more applicants have the same number of points within a preference group, a blind lottery selection is performed to determine the order of those specific applicants.

The RDT program admission process is calculated from a total of 30 points. The following describes the ranking for the RDT program admission

First Preference

Applicants with a total of **23 to 30 points** are ranked in the following order:

- In-County Residents are first priority
- Out-of-County, Out-of-State, and International students are second priority

Second Preference

Applicants with a total of **15 to 22 points** are ranked in the following order:

- In-County Residents are first priority
- Out-of-County, Out-of-State, and International students are second priority

Third Preference

Applicants with **less than or equal to 14 points** are ranked in the following order:

- In-County Residents are first priority
- Out-of-County, Out-of-State, and International students are second priority

Explanation of Awarded Admission Points

Grades in the pre-requisite courses (Maximum of 15 points)

Students are responsible to have any necessary high school or college transcripts sent to the Registrar's Office for evaluation and entry into the system. To be considered, college transcripts must be official, sealed college transcripts sent from the appropriate institution. Unofficial or unsealed college transcripts will not be accepted. Points for pre-requisite courses are awarded based upon the grade earned on the first or second attempt. No points are earned for course withdraw or grades earned in subsequent course attempts. Last grade attempt stands.

No points are awarded for SDV 100, however the course must be completed and passed or waived by the Registrar's office.

Previous College/University Degree (Maximum of 2 points)

- 2 points for any degree conferred with an official transcript

Applicants must have official transcripts sent to Wor-Wic Community College, indicating the degree awarded. Students are responsible for providing proof of the completed degree. Failure to submit official transcripts by the admission deadline results in no points earned for the previous college degree.

Healthcare Licensure/Certification (Maximum of 3 points)

- 3 points for current Licensure/Certification in direct patient care profession.

All health care licensure/certification submitted for admission points will be verified by the Director of Admissions and the Dean of Health Professions.

Test of Essential Academic Skills (TEAS) Score (Maximum of 10 points)

Applicants are required to submit a TEAS score to be considered for program acceptance. The TEAS test is a valid and reliable predictor of student success in an allied health education program. The applicant is responsible for any fees associated with completing the TEAS test. For a test score to be accepted, it must be an official Assessment of Technologies (ATI) Test of Essential Academic Skills (TEAS) Score Report. Students are encouraged to take the TEAS test at Wor-Wic Community College. An applicant with a TEAS score below 58.7% will not be eligible for consideration.