

CPN & ADN NURSING PROGRAM

INFORMATION PACKET



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ABBREVIATIONS

| | |
|------------|--|
| ADN | Associate of Science Degree in Nursing |
| BSN | Bachelor of Science Degree in Nursing |
| CPN | Certificate of Proficiency in Practical Nursing |
| GPA | Grade Point Average |
| LPN | Licensed Practical Nurse |
| RN | Registered Nurse |

CONTACT INFORMATION

If you have any questions, please contact us at the following:

Nursing Department

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Admissions

Wor-Wic Community College
32000 Campus Drive
Salisbury, MD 21804
410-334-2895

HEALTH PROFESSIONS DIVISION

Mission Statement

The Health Professions division advocates for and ensures adherence to the professional standards, facilitates faculty development, and coordinates resourcing for the health programs involved to promote student success in entering the local community workforce as well-prepared healthcare professionals.

Values

- **Professionalism** – Health profession students accept constructive feedback, self-evaluate personal performance, and practice safety in the clinical practicum according to professional standards. Professionalism is practiced by demonstrating respect for students, faculty, staff, and patients.
- **Community** – Health profession students practice civility, are advocates for patients and peers, and promote health through community service.
- **Integrity** – Health profession students exhibit honest and ethical behavior, assume responsibility for actions and are accountable for academic performance.
- **Compassion** – Health profession students deliver compassionate care to patients, are empathetic and understanding of patient needs, and serve as ambassadors for the health programs in clinical agencies.
- **Cultural Competence** – Health profession students are respectful of diverse opinions, open-minded to new ideas, provide unbiased patient care, promote the values of diversity, equity, inclusion, and belongingness when interacting with students, faculty, and patients.
- **Scholarship** – Health profession students engage in life-long learning opportunities to develop technical skill and clinical judgment competencies necessary to serve as future leaders in the health care industry.
- **Excellence** – Health profession students adhere to the highest standards of performance, model professionalism, and engage in collaborative learning experiences to advance the health professions division.

WOR-WIC COMMUNITY COLLEGE DEPARTMENT OF NURSING MISSION STATEMENT

The mission of the Wor-Wic Nursing Department is to provide quality practical and associate degree nursing education programs at a reasonable cost for students of diverse backgrounds and various levels of educational preparation on Maryland's Eastern Shore. The programs provide a foundation for nursing practice to meet the changing health care needs of the local community and to prepare graduates for further education and lifelong learning.

NURSING ACCREDITATION INFORMATION

Wor-Wic is a state-approved two-year college. It is accredited by the Commission on Higher Education of the Middle States Association of Colleges and Schools, 3624 Market Street, Philadelphia, PA 19104, (267) 284-5000. The Commission on Higher Education is an institutional accrediting agency recognized by the U.S. Secretary of Education and the Commission on Recognition of Postsecondary Accreditation. Our nursing programs are approved by the Maryland Board of Nursing.



Wor-Wic Community College Practical Nursing Program is accredited by the National League for Nursing Commission for Nursing Education Accreditation (NLN CNEA) located at 2600 Virginia Avenue, NW, Washington, DC 20037 (202) 909-2526



Wor-Wic Community College Associate Degree in Nursing Program is accredited by the National League for Nursing Commission for Nursing Education Accreditation (NLN CNEA) located at 2600 Virginia Avenue, NW, Washington, DC 20037 (202) 909-2526

Prospective nursing students should see the college website for current tuition rates. In addition to tuition, other semester costs include registration fees, books, course fees, laboratory fees, uniforms, and insurance. For information about financial aid, call our financial aid office at (410) 334-2905.

ARTICULATION AGREEMENTS

The Wor-Wic ADN program has articulation (transfer) agreements for graduates to continue with their health care education after successful completion of all degree requirements necessary to earn an Associate of Science in Nursing. The Wor-Wic Community College Nursing program has agreements with Stevenson University, Wilmington University, University of Maryland Global Campus, American Public University System, Herzing University, Hood College, Southern New Hampshire University, University of Maryland Baltimore, and Mount Aloysius College, for students to transfer into a Bachelor of Science in Nursing after graduation. For more information, please contact the Nursing Department or the Academic Advising Center.

ELIGIBILITY FOR LICENSURE

(<http://www.lexisnexis.com/hottopics/mdcode/>)

8-304. Applications for Licenses.

To apply for a license to practice registered nursing or licensed practical nursing, an applicant shall:

- (1) Submit to a criminal history records check in accordance with § 8-303 of this subtitle;
- (2) Submit to the Board:
 - (i) An application on the form that the Board requires, including a current address.
 - (ii) Written, verified evidence that the requirement of item (1) of this section is being met or has been met;
 - (iii) Written, verified evidence of completion of the appropriate education requirements of § 8-302 of this subtitle; and
 - (iv) Written, verified evidence satisfactory to the Board that the applicant's primary state of residence is Maryland or a state that is not a party state to the Nurse Licensure Compact set forth in Subtitle 7A of this title; and
- (3) Pay to the Board the **application** fee set by the Board.

8-305. Examinations — Registered nurse or licensed practical nurse.

- (a) Except as otherwise provided in subsections (b) and (c) of this section, an applicant who otherwise qualifies for a license as a registered nurse or as a licensed practical nurse is entitled to be examined for that license as provided in this section.
- (b) An applicant whose primary state of residence is a party state to the Nurse Licensure Compact set forth in Subtitle 7A of this title, other than Maryland, is not entitled to be **examined** for a license as a registered nurse or licensed practical nurse in the State.
- (c) Subject to the hearing provisions of § 8-317 of this subtitle, the Board may deny the right to be examined for a license as a registered nurse or as a licensed practical nurse to any applicant who is found to have violated any provision of § 8-316 of this subtitle.
- (d)
 - (1) In this subsection, "preceptorship program" means:
 - (i) An organized system of clinical experience that pairs a nursing student enrolled in a nursing education program that is recognized by the Board with a registered nurse who meets the qualifications as a preceptor for the purpose of attaining specified learning objectives; or
 - (ii) An individualized and supervised clinical experience offered by an institution employing nurses that complies with the requirements for temporary licensure for the purpose of facilitating an inactive licensee to return to active practice in accordance with the requirements of paragraph (2) of this subsection.
 - (2) An applicant whose nursing education program was completed 5 or more years prior to passing the licensure examination and who has not practiced for at least 1,000 hours in the previous 5 years may only be issued an inactive license until submission to the Board of satisfactory evidence that the applicant has successfully completed:
 - (i) A nursing review course approved by the Board; or
 - (ii) A preceptorship program approved by the Board.
- (e)
 - (1) Except as provided in paragraph (2) of this subsection, an applicant who fails an examination may retake the examination if the applicant pays the reexamination fee set by the Board for each reexamination.
 - (2) The Board, by rule or regulation, may limit the number of times that an applicant may be reexamined after two failures and may limit the interval of time between reexaminations.

**Any concerns regarding eligibility must be directed to the
Maryland Board of Nursing (MBON) 410-585-1929.**

HEALTH PROFESSIONS DIVISION REQUIREMENTS FOR ENROLLED HEALTH CARE STUDENTS

Students enrolled in health care programs must meet clinical agency requirements to participate in clinical practicums and fieldwork experiences. Wor-Wic students are guests in clinical facilities and must adhere to the policies of the college's clinical partners to access scheduled clinical rotations. Below includes clinical requirements for students accepted into health care programs. A complete list of requirements is available in the program information packets for each health care program.

- 1) Background check and drug screen are required for access to clinical facilities. The clinical agency determines the type of background check and drug panel screening necessary to participate in clinical practicums or fieldwork experiences. Failure to satisfactorily pass the background check and drug screen disqualifies the student from entry into the health care program or participation in clinical or fieldwork experiences.
- 2) Health physical by a medical provider with submission of documentation through an electronic program repository.
- 3) Submission of proof of standard vaccinations as identified by clinical agencies, including MMR, Varicella, TDAP, PPD or QuantiFERON, Hepatitis B, and flu shot. COVID vaccination is required for participation at some clinical agencies.
- 4) American Heart Association CPR, Basic Life Support certification.

Failure to demonstrate satisfactory completion of the above requirements may disqualify a prospective student from enrollment into a limited admission health care program.

TECHNICAL STANDARDS

Certain physical, cognitive, and functional abilities are essential for the delivery of safe, effective nursing care. These abilities are essential in the sense that they constitute core components of nursing practice, and there is a high probability that negative consequences will result for patient/clients under the care of nurses who fail to demonstrate these abilities. A program preparing students for the practice of nursing must adhere to standards for admission which incorporate these essential abilities into the education and evaluation of its students.

This statement of the Technical Standards of the Nursing Department at Wor-Wic Community College identifies the abilities deemed by the Nursing department faculty to be essential to the practice of nursing. Reference material used in the development of these standards includes the Maryland Nurse Practice Act, The Functional Abilities Essential for the Delivery of Safe, Effective Nursing Care (a descriptive research study conducted by the National Council of State Boards of Nursing), and Core Components and Competencies of Associate Degree in Nursing (ADN) graduates (developed by the Council of Associate Degree Nursing of the National League for Nursing). The Technical Standards are reflected in the Nursing Department program objectives and performance-based outcomes, which are the basis for teaching and evaluating all nursing students.

Consistent with its mission and philosophy, the Nursing Department at Wor-Wic Community College is committed to providing educational opportunities to students with disabilities. In accordance with the American Disabilities Act of 1990 and Section 504 of the Rehabilitation Act, the Nursing Department provides reasonable accommodations to otherwise qualified students with disabilities. The decision regarding appropriate accommodations will be based on the specifics of each case.

Students with disabilities who think they may require accommodation in meeting the Technical Standards of the Nursing Department should contact the college's academic and disabilities counselor to discuss the process of identifying reasonable accommodations. Students should seek accommodation advisement as soon as possible so that a plan for accommodation can be in place at the beginning of the program. Applicants seeking admission to the nursing program who may have questions about the Technical Standards and appropriate reasonable accommodations are invited to discuss their questions with the college's academic and disabilities counselor. Reasonable accommodations will be directed toward providing an equal educational opportunity for students with disabilities while adhering to the standards of nursing practice for all students.

Standards

The practice of nursing requires the following functional abilities with or without reasonable accommodations.

1. **Visual acuity** sufficient to assess patients and their environments and to implement the nursing care plans that are developed from such assessments.

Examples of relevant activities:

- Detect changes in skin color or condition
- Discriminating between abnormal and normal color of body fluids or exudates
- Collect data from recording equipment and measurement devices used in patient care
- Detect a fire in a patient area and initiate emergency action
- Draw up the correct quantity of medication into a syringe
- Read fine print, such as medication and equipment labeling

2. **Hearing ability** sufficient to assess patients and their environments and to implement the nursing care plans that are developed from such assessments.

Examples of relevant activities:

- Detect sounds related to bodily functions using a stethoscope
- Detect audible alarms within the frequency and volume ranges of the sounds generated by mechanical systems that monitor bodily functions
- Communicate clearly in telephone conversations
- Communicate effectively with patients, their families and with other members of the health care team

3. **Olfactory ability** sufficient to assess patients and to implement the nursing care plans that are developed from such assessments.

Examples of relevant activities:

- Detect foul odors of bodily fluids or spoiled foods
- Detect smoke from burning materials

4. **Tactile ability** sufficient to assess patients and to implement the nursing care plans that are developed from such assessments.

Examples of relevant activities:

- Detect changes in skin temperature
- Detect unsafe temperature levels in heat-producing devices used in patient care
- Detect anatomical abnormalities, such as subcutaneous crepitus, edema, or infiltrated intravenous fluid
- Palpate pulses

5. **Strength and mobility** sufficient to perform patient care activities and emergency Procedures.

Examples of relevant activities:

- Ability to independently lift and support a weight of at least 50 lbs.
- Safely transfer patients in and out of bed
- Safely ambulate patients
- Turn and position patients as needed to prevent complications due to bed rest
- Hang intravenous bags at the appropriate level
- Accurately read the volumes in body fluid collection devices hung below bed level
- Perform cardiopulmonary resuscitation

6. **Fine motor skills** sufficient to perform psychomotor skills integral to patient care

Examples of relevant activities:

- Safely disposes of needles in sharps containers
- Accurately place and maintain position of stethoscope for detecting sounds of bodily functions
- Manipulate small equipment and containers, such as syringes, vials, ampules, and medication packages to administer medications
- Safely manipulate technological equipment necessary for the monitoring, assessment, or treatment of patient care conditions

7. **Physical endurance** sufficient to complete assigned periods of clinical practice.

8. **Ability to communicate** sufficiently to teach others, explain procedures, interact effectively with others, and convey information in writing.

Examples of relevant activities:

- Ability to speak, comprehend, read and write English at a level that meets the need for accurate, clear, and effective communication
- Ability to read, interpret, and communicate relevant data

9. **Emotional stability** to function effectively under stress and emergency situations, to adapt to changing situations, and to follow through on assigned patient care responsibilities and to withstand human suffering sufficient to always maintain the therapeutic milieu.

10. **Cognitive ability** to collect, analyze, and integrate information and knowledge to make clinical judgments and manage decisions that promote positive patient outcomes.

Examples of relevant activities:

- Analytical thinking sufficient to transfer knowledge from one situation to another and problem solve
- Ability to prioritize tasks to meet patient needs
- Ability to use long-term and short-term memory to provide safe, effective nursing care.

HEALTH PROFESSIONS FORGIVENESS POLICY

Emergency Medical Services, Nursing, Occupational Therapy Assistant, Physical Therapist Assistant, and Radiologic Technology programs have a competitive admission process, accepting students earning the highest admission points into these limited enrollment programs. Upon admission into a health care program, the student must adhere to departmental policies and procedures and achieve the minimal GPA required to retain continuous enrollment.

The number of attempts to complete these health care programs are limited. Students accepted into Emergency Medical Services, Nursing, Occupational Therapy Assistant, Physical Therapist Assistant, and Radiologic Technology are limited to two enrollments to complete the health care program. Students exiting health care programs for academic, medical, or personal reasons may re-enroll for a second program attempt. Students dismissed due to ethical (violations of academic values and civil conduct as defined in the college catalog) or patient jeopardy infractions are not eligible to seek readmission. Students seeking a second enrollment into a health care program must adhere to the health care department's admission procedures for selection consideration.

Students unsuccessfully completing a health care program upon second attempt may elect to follow the health professions forgiveness policy. The following outlines the health professions forgiveness policy process:

1. The student must wait two calendar years from the date of withdraw from the academic program before seeking readmission.
2. The student must meet with the health care program department head to review the admission procedures and develop a re-enrollment success plan.
3. The student must complete the admission process as a new student for the health care program. The readmitted student must take all core health care program courses following admission under the forgiveness policy.
4. The student is limited to a maximum of three attempts in the same health care program. The three attempts include the first admission process and the permitted second re-enrollment. Program failure during the third admission attempt results in permanent dismissal from a limited enrollment health care program.

Re-entry into the CPN Program via Health Professions Forgiveness Policy

Nursing Students who are granted a third and final chance to reenter the CPN program via the Health Professions Forgiveness Policy must apply for admission to the CPN program, following the admissions policies which are current at the time they reapply and repeat all CPN courses from the beginning of the nursing program. Admission to the CPN program is competitive. If students are admitted for a third time, any and all nursing course failures will result in permanent dismissal from the program.

Re-entry into the ADN Program via Health Professions Forgiveness Policy

Nursing Students who are granted a third and final chance to reenter the ADN program via the Health Professions Forgiveness Policy must apply for admission to the ADN program, following the admissions policies for the LPN to ADN Pathway which are current at the time they reapply and repeat all courses from the beginning of the nursing program. These requirements include successful completion of NUR 221: LPN to ADN Transition **before** applying for admission to the ADN program. Admission to the ADN program is competitive. If students are admitted for a third time, any and all nursing course failures will result in permanent dismissal from the program.

WOR-WIC COMMUNITY COLLEGE DISCRIMINATION AND COMPLAINTS POLICY

Discrimination and harassment can seriously damage the integrity of an educational institution, destroy the institution's positive work and educational atmosphere and cause psychological and physiological damage to the victims. The college condemns such activity and is strongly committed to promoting a work and academic environment free from discrimination and harassment and to addressing and resolving complaints in a timely fashion.

Wor-Wic Community College does not discriminate on the basis of age, gender, race, color, religion, national origin, marital status, sexual orientation, genetic information, gender identity, disability, income level, limited English proficiency or any other characteristic protected by law in the admission and treatment of students, access to educational programs and activities, and the terms and conditions of employment.

This policy applies to all students, employees, visitors and third-party vendors who are hired by the college. This policy covers any prohibited conduct that occurs on campus or off campus when conducting college business or is circulated at or from the college, during college operating hours or using college equipment, via email, phone, voice mail, text messages, tweets, blog posts, social networking sites or other means.

Questions and complaints should be submitted to Wor-Wic's Title VI and IX coordinators and discrimination investigators.

Student complaints:

Dr. Kimberly W. Purvis
Dean of Student Success
Wor-Wic Community College
MTC 103D
32000 Campus Drive
Salisbury, MD 21804
410-334-2902
kpurvis@worwic.edu

Employee complaints:

Karen Berkheimer
Associate Vice President of Human Resources
Wor-Wic Community College
BH 106
32000 Campus Drive
Salisbury, MD 21804
410-334-2915
kberkheimer@worwic.edu

CPN PROGRAM INFORMATION

CERTIFICATE PROGRAM IN PRACTICAL NURSING (CPN) DESCRIPTION

The certificate program in practical nursing is designed to prepare graduates for jobs as licensed practical nurses (LPNs). Graduates who pass the examination in Maryland for licensure as LPNs can give nursing care under the direction of other health care providers in a variety of settings, such as hospitals and nursing homes. This program is approved as part of Maryland's statewide LPN to ADN articulation agreement. The certificate program is based on concepts from the physical, biological, and social sciences.

Graduates of the certificate program should be able to:

1. Promote the dignity, integrity, self-determination, and personal growth of diverse patients, their families, and oneself to provide individualized, culturally appropriate, relationship-centered nursing care (NLN Competency Human Flourishing).
2. Make judgements in practice, substantiated with evidence, that integrate nursing science in the provision of safe, quality care for diverse patients and their families in collaboration with the health care team (NLN Competency Nursing Judgment).
3. Articulate a unique role as a member of the health care team, committed to evidence-based practice, caring, advocacy, and safe quality care to provide optimal health care for diverse patients and their families (NLN Competency Professional Identity).
4. Through collaboration with health care team members, utilize evidence, tradition, and patient preferences in predictable patient care situations to promote optimal health status (NLN Competency Spirit of Inquiry).

The certificate of practical nursing (CPN) program is the first step in the CPN-ADN career ladder. Students complete clinical experiences, in addition to studying nursing theory and general education subjects. Applicants are admitted to the CPN program based upon certain priorities. All applicants must meet the eligibility criteria as outlined in the Nursing Admission Packet.

TRANSFER PRACTICAL NURSING STUDENTS

A student who wishes to transfer to Wor-Wic Community College's CPN program, after they have completed a nursing course or courses in another nursing program, must meet the following requirements:

- Submit official, sealed transcripts from all prior nursing schools
- Be in good academic standing and successfully progressing through previous nursing program
- Meet all institutional requirements for transfer
- Compete for admission into the nursing program

Placement into the CPN program's second semester and credits awarded may vary according to previously completed nursing courses in other programs, the curriculum taught in those courses and the credits awarded for the courses. Below is the typical course schedule for CPN students. **Courses must be completed in sequential order as documented in the college catalog.**

Transfer into the college's nursing program is permitted on space availability.

CERTIFICATE PROGRAM NURSING (CPN) COURSE SEQUENCE

Courses must be completed in the order in which they are listed in the catalog in order to progress.

| <u>Pre-Nursing Courses</u> | <u>Credit Hours</u> |
|--|---------------------|
| * BIO 202 Anatomy and Physiology I | 4 |
| * BIO 203 Anatomy and Physiology II | 4 |
| * ENG 101 Fundamentals of English I | 4 |
| * MTH 152 Elementary Statistics | 3 |
| PSY 101 Introduction to Psychology | 3 |
| SDV 100 Fundamentals of College Study | <u>1</u> |
| | 18 |
| | |
| <u>Fall Semester (Fall Cohort) & Spring Semester (Spring Cohort)</u> | |
| * NUR 101 Nursing Fundamentals | 6 |
| | |
| <u>Spring Semester (Fall Cohort) & Summer Semester (Spring Cohort)</u> | |
| * NUR 111 Adult and Mental Health Nursing | 6 |
| * NUR 115 Introduction to Nursing Pharmacology | 2 |
| | |
| <u>Summer Semester (Fall Cohort) & Fall Semester (Spring Cohort)</u> | |
| * NUR 121 Maternal-Child Nursing | 6 |
| ◆* PSY 251 Human Growth and Development | 3 |
| | |
| TOTAL CREDITS | 41 |

*This course has a pre-requisite.

◆This course can be taken before being accepted into the program.

RE-ENTRY TO THE CPN PROGRAM (ALL CPN STUDENTS)

All current CPN students who do not successfully complete NUR 101 of the CPN program and are eligible to return/repeat the course, must re-apply to the CPN program following the guidelines previously described in the CPN Pre-Nursing Applicant section.

All CPN students who do not successfully complete one of the following CPN courses: NUR 111, NUR115, or NUR 121 and are eligible to return/repeat the course, should refer to their current Nursing Students Policies & Procedures Handbook for the reenrollment policies and guidelines.

Please Note: Returning students may be required to repeat prior courses if there have been major curriculum changes since they attended the nursing program. A student who returns to the nursing program following an absence of greater than 25 months from the program will be required to repeat nursing courses preceding those courses from which they withdrew, whether for academic or medical reasons.

ADN PROGRAM INFORMATION

ASSOCIATE OF SCIENCE DEGREE NURSING (ADN) PROGRAM DESCRIPTION

The associate of science degree nursing program is for anyone who has **completed** a practical nursing program. This program is designed to prepare graduates for jobs as registered nurses (RNs). Graduates who pass the examination in Maryland for licensure as RNs can give nursing care in a variety of settings, where they may also provide direction to others in the technical aspects of nursing. The associate of science degree program builds on the foundation of the practical nursing program. This program is approved as part of Maryland's statewide RN to BSN articulation agreement. After you successfully complete the ADN program, you can take the licensure examination to become a RN.

There are two pathways into the associate degree program: 1) the direct progression pathway that builds upon the foundation of the college's practical nursing program for students who complete Wor- Wic's practical nursing program; and 2) the LPN to ADN Pathway for LPNs who have an active unencumbered Maryland or compact state LPN license. Students in the LPN to ADN pathway receive 16 credits for their prior nursing education course work.

Graduates of the associate degree program should be able to:

1. Promote the dignity, integrity, self-determination, and personal growth of diverse patients, their families, and oneself to provide individualized, culturally appropriate, relationship-centered nursing care (NLN Competency Human Flourishing);
2. Make judgements in practice, substantiated with evidence, that integrate nursing science in the provision of safe, quality care for diverse patients and their families in collaboration with the health care team (NLN Competency Nursing Judgment);
3. Articulate a unique role as a member of the health care team, committed to evidence-based practice, caring, advocacy, and safe quality care to provide optimal health care for diverse patients and their families (NLN Competency Professional Identity);
4. Through collaboration with health care team members, utilize evidence, tradition, and patient preferences in predictable patient care situations to promote optimal health status (NLN Competency Spirit of Inquiry).

Graduates are granted up to 70 non-nursing credit hours for their Wor-Wic course work when they enroll in one of the BSN programs in the University of Maryland system. Individuals with an active unencumbered Maryland or Compact RN license are awarded a minimum of 30 upper division nursing credits.

DIRECT PROGRESSION PATHWAY FROM WOR-WIC CPN PROGRAM

Students currently enrolled in Wor-Wic's CPN program can proceed directly into the ADN program if they complete all of the following requirements:

1. Students who are enrolled in the daytime and evening CPN sections will complete a **Direct Progression Form** stipulating their preference for daytime or evening classes for direct progression to the ADN program by the **last Friday in May by 4:00 p.m.** for fall semester direct progression or the **first Friday in November by 4:00 p.m.** for spring semester direct progression. Due to the limited number of seats in the daytime and evening sections, students may not be granted their preferred selection; however, they will be offered a seat in an alternative section. If necessary, directly progressing students will be ranked according to their grade point average of the prerequisite courses.
2. Maintain a GPA of 2.00 or higher and a grade of "C" or better in all the nursing and general education courses in the CPN program.
3. Complete all CPN program and college graduation requirements.

DIRECT PROGRESSION: ASSOCIATE DEGREE NURSING (ADN) COURSE SEQUENCE

| | | <u>Pre-ADN General Education Courses</u> | <u>Credit Hours</u> |
|---|-----|--|---------------------|
| * BIO | 202 | Anatomy and Physiology I | 4 |
| * BIO | 203 | Anatomy and Physiology II | 4 |
| * ENG | 101 | Fundamentals of English I | 3 |
| * MTH | 152 | Elementary Statistics | 3 |
| PSY | 101 | Introduction to Psychology | 3 |
| * PSY | 251 | Human Growth and Development | 3 |
| SDV | 100 | Fundamentals of College Study | <u>1</u> |
| | | | 21 |
| Total credits awarded for CPN nursing courses | | | <u>20</u> |
| Total CPN Credit Hours: | | | 41 |

Courses must be completed in the order in which they are listed in the catalog in order to progress.

| | | <u>Fall Semester (Fall Cohort) & Spring Semester (Spring Cohort)</u> | <u>Credit Hours</u> |
|--|-----|--|---------------------|
| * NUR | 216 | Advanced Nursing Pharmacology | 1.5 |
| * NUR | 222 | Advanced Nursing I | 6.5 |
| ◆ * BIO | 220 | Microbiology | 4 |
| ◆ * ENG | 151 | Fundamentals of English II | <u>3</u> |
| | | | 15 |
| | | <u>Spring Semester (Fall Cohort) & Summer Sessions (Spring Cohort)</u> | <u>Credit Hours</u> |
| * NUR | 223 | Advanced Nursing II | 6.5 |
| * NUR | 260 | Preparation for the NCLEX-RN | 1.5 |
| ◆ SOC | 101 | Introduction to Sociology | 3 |
| ◆ COM | 101 | Fundamentals of Oral Communication | |
| or | | | |
| ◆ * COM | 200 | Interpersonal Communication | <u>3</u> |
| | | | 14 |
| Total Credit Hours: | | | 29 |
| Total CPN & ADN Credit Hours: | | | 70 |

*This course has a pre-requisite.

◆This course can be taken before being accepted into the program.

LPN TO ADN PATHWAY

Applicants who meet the following criteria are eligible to apply for admission to the ADN program; however, they must apply for entry via the LPN to ADN Pathway. All candidates entering via the LPN to ADN Pathway compete for a seat. There are limited seats in the ADN program. All students who apply are not accepted.

This pathway is for:

1. Wor-Wic CPN graduates who have delayed their direct progression from the CPN program into the ADN program and are applying for admission to the ADN program after greater than 25 months following the date of completion of Wor-Wic's CPN program;
2. Eligible students who are applying for re-entry into the ADN program to repeat the first semester ADN course, NUR 222: Advanced Nursing I after greater than 25 months from their last enrollment date in the nursing program;
3. LPN transfer students who earned their CPN education at another college or university who wish to complete Wor-Wic's ADN program;
4. Applicants who wish to re-enter the ADN program via the Health Professions Forgiveness Policy

LPN TO ADN PATHWAY: TRANSFER AND PROFICIENCY REQUIREMENTS

If you graduated from a practical nursing program at a regionally accredited degree-granting institution that is approved by the Maryland Board of Nursing, you can receive credit for the courses you completed. The determination of transfer credit is made by the Registrar after a review of your official transcripts. All completed nursing courses completed prior to transfer to Wor-Wic must be officially documented through transfer credit validated by official transcripts validating completion of an approved CPN (LPN) program and proof of an active, unencumbered Maryland or compact LPN license.

Admission to the college's associate of science degree nursing program is permitted on a space available, competitive basis.

Students who have begun an RN program at another institution(s) but have not continued and are eligible for continuation or readmission must submit to the Nursing Department an official, signed letter from the director/chair of the Nursing Department on college/university letter head paper which states the student is eligible to return to their prior nursing program and left the program in good academic standing.

Students who are not eligible to return to their previous RN program at another institution(s), whether ADN, diploma, or BSN, will not be admitted to the Wor-Wic Community College associate of science degree in nursing program.

All official transcripts must be submitted from ALL colleges or universities previously attended. Failure to submit transcripts constitutes fraud and will result in dismissal from the college.

LPN TO ADN PATHWAY: ASSOCIATE DEGREE NURSING (ADN) COURSE SEQUENCE

| | | <u>Pre-ADN General Education Courses</u> | <u>Credit Hours</u> |
|-------|-----|--|---------------------|
| * BIO | 202 | Anatomy and Physiology I | 4 |
| * BIO | 203 | Anatomy and Physiology II | 4 |
| * ENG | 101 | Fundamentals of English I | 3 |
| * MTH | 152 | Elementary Statistics | 3 |
| PSY | 101 | Introduction to Psychology | 3 |
| * PSY | 251 | Human Growth and Development | 3 |
| SDV | 100 | Fundamentals of College Study | <u>1</u> |
| | | | 21 |
| * NUR | 221 | LPN to ADN Transition (4 credits) and an active unencumbered Maryland or compact LPN license | <u>20</u> |
| | | Total CPN Credit Hours: | 41 |

Courses must be completed in the order in which they are listed in the catalog in order to progress.

| <u>Fall Semester (Fall Cohort) & Spring Semester (Spring Cohort)</u> | | | <u>Credit Hours</u> |
|--|-----|--|---------------------|
| * NUR | 216 | Advanced Nursing Pharmacology | 1.5 |
| * NUR | 222 | Advanced Nursing I | 6.5 |
| ◆ * BIO | 220 | Microbiology | 4 |
| ◆ * ENG | 151 | Fundamentals of English II | <u>3</u> |
| | | | 15 |
| <u>Spring Semester (Fall Cohort) & Summer Sessions (Spring Cohort)</u> | | | |
| * NUR | 223 | Advanced Nursing II | 6.5 |
| * NUR | 260 | Preparation for the NCLEX-RN | 1.5 |
| ◆ SOC | 101 | Introduction to Sociology | 3 |
| ◆ COM | 101 | Fundamentals of Oral Communication | |
| | | or | |
| ◆ * COM | 200 | Interpersonal Communication | <u>3</u> |
| | | | 14 |
| | | Total Credit Hours: | 29 |
| | | Total CPN & ADN Credit Hours: | 70 |

*This course has a prerequisite.

◆This course can be taken before being accepted into the nursing program.

RE-ENTRY TO THE ADN PROGRAM (ALL ADN STUDENTS)

Current ADN students, whether direct progression or transfer ADN students, who do not successfully complete NUR 222 and are eligible to repeat the course, must re-apply to the ADN program.

Current ADN students who do not successfully complete one or more of the following ADN courses: NUR 216, NUR 223 or NUR 260 and are eligible to repeat the course, should refer to their current Nursing Students Policies & Procedures Handbook for the reenrollment policies and guidelines.

A Wor-Wic CPN program graduate who has delayed their direct progression into the ADN program for greater than 25 months after the date of the CPN program completion must apply via the LPN to ADN Pathway after successful completion of the NUR 221: LPN to ADN Transition course.

A student who returns to the college wishing to repeat the first semester ADN course, NUR 222: Advanced Nursing I after greater than 25 months from their last enrollment date in the ADN program must apply via the LPN to ADN Pathway after successful completion of the NUR 221: LPN to ADN Transition course.

A student who wishes to apply for entry into the ADN program via the Health Professions Forgiveness Policy must apply via the LPN to ADN Pathway after successful completion of the NUR 221: LPN to ADN Transition course.